



HCBS Evaluations

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Continuing Education Credit



- You must attend the entire Webinar/Community of Practice to obtain CEU Credit
- You must Identify yourself at the beginning of the presentation on screen or in the chat
- If more than one person is on the screen/telephone call each person wanting credit must be identified.
- An e-mail must be sent to Irene Arellano, iarellano@bakersfieldarc.org which identifies in writing three concepts that you learned from the presentation.
- Credit request must be submitted within 30 days of the presentation

CQL Trainings

February 15th 9:00 - 1:00
Person-Centered Thinking

<https://us06web.zoom.us/meeting/register/tZcldeqtqT0iG9APtm-TRzXmqgBTjRIEil-o>

June 25th 9:00 - 1:00

<https://us06web.zoom.us/meeting/register/tZYof-yuqDsrGNEuNjlrndOGYCFAYK-wNF7d>





CQL Trainings

February 22nd 9:00 - 1:00
Everyone Has Rights!

<https://us06web.zoom.us/meeting/register/tZEkfGvpz0sHNO3icrDa8kL2kZE1NnsnNQF>

May 14th 9:00 - 1:00

<https://us06web.zoom.us/meeting/register/tZ0sduurqzwtHtB6QHJwX-VWRV1IXWw2Q-jt>

CQL Trainings

March 4-8 POM Workshop

March 28th 9:00 - 1:00

Exploring Communication

<https://us06web.zoom.us/meeting/register/tZUkfumhpzkqE9TBAf5Run6hAS89f8jxTVTe>

April 18th 9:00 - 1:00 Definitions

Three E's: The Foundation Of Informed Choice

<https://us06web.zoom.us/meeting/register/tZYudOGsrTkVGNQGITH85IVZxQnXhEE7RVTs>



CQL Trainings

April 30th 9:00 - 1:00

Person-Centered Thinking

https://us06web.zoom.us/meeting/register/tZYvduGrrDloHdHMyAyCIKMCYqZC_2iUsHr7

May 30th 9:00 - 1:00

Community: Building Connections

<https://us06web.zoom.us/meeting/register/tZYIf-2urj8uH9MNPWFvq0pvUjw1>

June 13th 9:00 - 1:00

Embracing the Dignity of Risk

<https://us06web.zoom.us/meeting/register/tZUodOisrjMiGNZgbAzvm2kYZT3G72cafTQs>



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The greatest
problem with
communication
is the illusion it
has occurred

Attributed to George Bernard Shaw





Enclosure 4a

California Department of Developmental Services
Home and Community-Based Services (HCBS) Final Rule Requirements
Non-Residential Provider - Remediation Plan

Vendor Name	
Vendor Number	
Service Code	
Regional Center	Kern Regional Center

Please see guidance on completing this form posted on the Department's website: <https://www.dds.ca.gov/initiatives/cms-hcbs-regulations/>. If you have questions, please contact your regional center HCBS Program Evaluator.

DETERMINATION OF COMPLIANCE IS AS FOLLOWS:

✓ **Not yet compliant in one or more of the HCBS requirements.** Please refer to the self-assessment report or, if received, the virtual on-site assessment report and submit a plan for how compliance will be achieved for each federal requirement. **Submit this required plan by responding to the email within 45 days of receipt of the email.** If already compliant with one of the requirements, please provide evidence that confirms compliance.

Please note: Providers must complete a separate form for each service, each vendored program, which they operate.

[Frequently Asked Questions \(FAQs\)](#) and additional information can be found on the Department's website that provides suggestions for ways to comply with the HCBS requirements, as well as acceptable documents to submit that confirms compliance with a requirement.

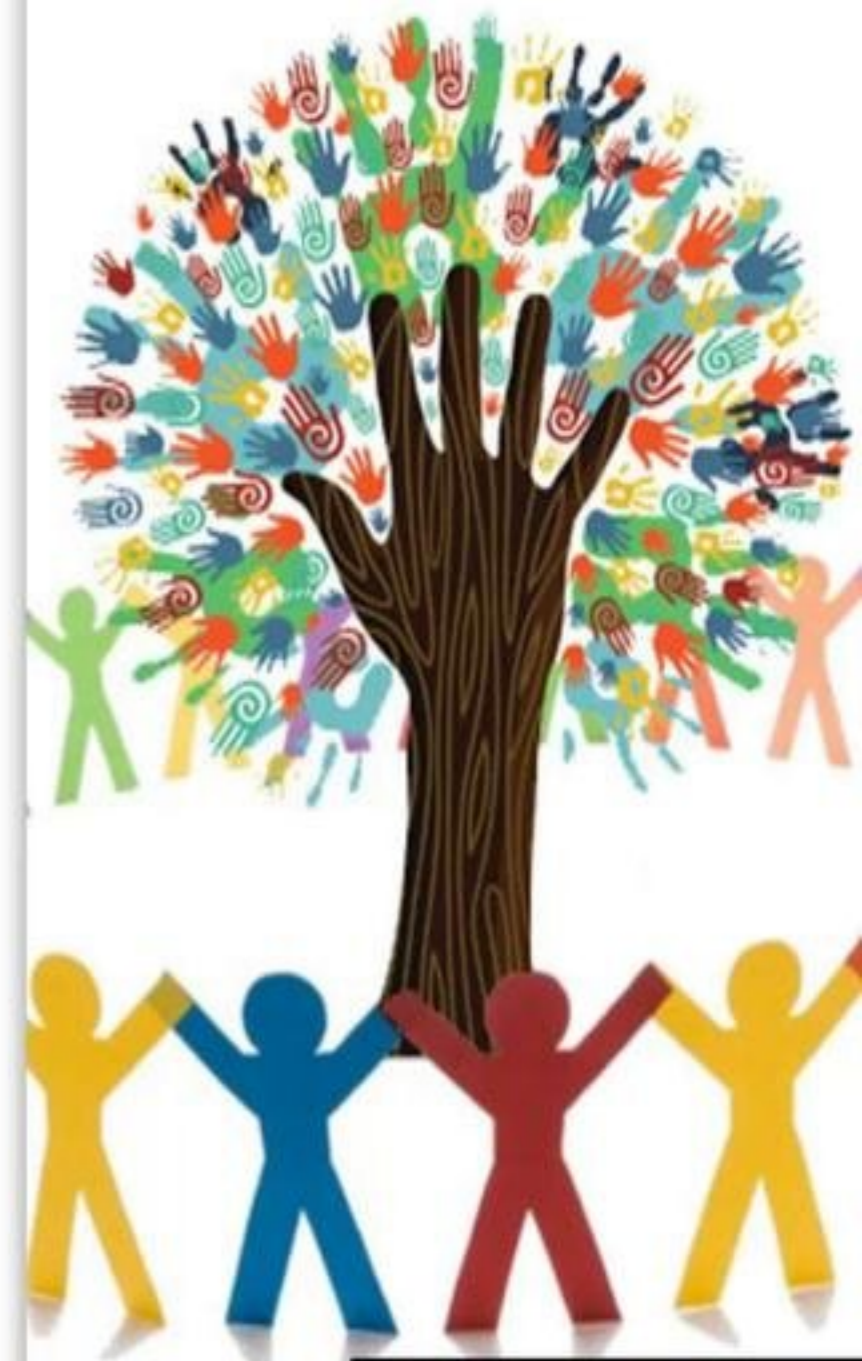
Training on the HCBS Final Rule and person-centered practices can be found on the Department's website: <https://www.dds.ca.gov/initiatives/cms-hcbs-regulations/training-information/>

Federal Requirement 1: Access to the Community

The setting/service is integrated in and supports full access to the greater community, including opportunities to seek employment and work in competitive integrated settings, engage in community life, control personal resources, and receive services in the community, to the same degree of access as individuals not receiving regional center services.

Access to the Community

- The setting is integrated in and supports full access of individuals receiving Medicaid HCBS to the greater community, including
- Opportunities to seek employment and work in competitive integrated settings,
- Engage in community life,
- Control personal resources, and
- Receive services in the community, to the same degree of access as individuals not receiving Medicaid HCBS.



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Choice of Setting

- The setting is selected by the individual from among setting options, including
- non-disability-specific settings and an option for a private unit in a residential setting.
- The setting options are identified and documented in the person-centered service plan and
- are based on the individual's needs, preferences, and,
- for residential settings, resources available for room and board.



Right to be Treated Well

- Ensures an individual's rights of
- privacy,
- dignity and respect, and
- freedom from coercion and restraint.



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A silhouette of a person climbing a rock formation, holding a cane, with a dog on their back. The background is a sunset sky with clouds. The silhouette is positioned on the left side of the slide, partially overlapping the text area.

Independence

- Optimizes but does not regiment individual
- initiative,
- Autonomy, and independence in making life choices,
- Including, but not limited to, daily activities, physical environment, and with whom to interact.

Choice of Services and Supports

- Facilitates individual choice regarding services and supports, and who provides them.



Residential Agreement

- The unit or dwelling is a specific physical place that can be owned, rented or occupied under a legally enforceable agreement by the individual receiving services, and the individual has, minimum,
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- The same responsibilities and protections from eviction that tenants have under the landlord/tenant law of the State or city or other designated entity.
- For settings in which landlord/tenant laws do not apply, the State must ensure that a lease, residency agreement or other form of written agreement will be in place for each participant and that the document provides protections that address eviction



Privacy

- Each individual has privacy in his/her sleeping or living unit:
- Units have entrance doors lockable by the individual, with only appropriate staff having keys to doors as needed.
- Individuals sharing units have a choice of roommates in that setting.
- Individuals have the freedom to furnish and decorate their sleeping or living units within the lease or other agreement.



Schedule and Access to Food

- Individuals have the freedom and support to control their own
- schedules and activities, and
- have access to food at any time.
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Right to Visitors

- Individuals are able to have visitors of their choosing at any time.



Accessibility

- The setting is physically accessible to the individual



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