



# Community of Practice Advocacy

March 20, 2024

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# Continuing Education Credit



-  You must attend the entire Webinar/Community of Practice/CQL Training to obtain CEU Credit
-  You must identify yourself at the beginning of the presentation on screen or in the chat
-  If more than one person is on the screen/telephone call each person wanting credit must be identified.
-  An e-mail must be sent to Irene Arellano, [iarellano@bakersfieldarc.org](mailto:iarellano@bakersfieldarc.org) which identifies in writing three concepts that you learned from the presentation.
-  Credit request must be submitted within 30 days of the presentation

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## CQL Trainings

- March 28th 9:00 - 1:00
- July 9, 2024, 9:00am - 1:00pm
- Exploring Communication
  
- April 18<sup>th</sup> 9:00 - 1:00
- July 9, 2024, 9:00am - 1:00pm
- Three E's: The Foundation Of Informed Choice
  
- May 14<sup>th</sup> 9:00 - 1:00
- Everyone Has Rights!
  
- May 30<sup>th</sup> 9:00 - 1:00
- September 19th, 9:00am - 1:00pm
- Community: Building Connections
  
- June 13<sup>th</sup> 9:00 - 1:00
- Embracing the Dignity of Risk
  
- June 25<sup>th</sup> 9:00 - 1:00
- September 10th, 9:00am - 1:00pm
- Person-Centered Thinking



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# Advocacy

“Advocacy on the individual or systems level is acting with or on behalf of an individual or group to resolve an issue,  
obtain a needed support or service or  
promote a change in the practices, policies and/or behaviors of third parties.  
Advocacy is essential for promoting and protecting the civil and human rights of people with intellectual and/or developmental disabilities and for establishing, maintaining or improving their quality of life” The Arc Position Statement 2015



# Strong Advocacy

Without strong advocacy at all levels, people with intellectual and/or developmental disabilities may not have access to needed supports as well as opportunities to exercise inherent civil and human rights.

Additionally, strong advocacy may be required to prevent and/or address abuse, neglect and exploitation that people with intellectual and/or developmental disabilities may experience.

Persons with intellectual and/or developmental disabilities may need the support of advocates to become effective self-advocates. **The Arc Position Statement 2015**



# System Advocacy

The goal of systems advocacy is to enhance public awareness of the rights, strengths, needs, and interests of people with intellectual and/or developmental disabilities and influence law and policy to improve public and private systems of support and services.


Service Providers and self-advocates should play a meaningful role in systems change. Agencies providing supports to individuals should also advocate for system change that will improve the quality of life for all individuals, whether supported by the agency or not. **The Arc Position Statement 2015**





**SENATE BUDGET SUBCOMMITTEE #3 ON  
HEALTH & HUMAN SERVICES  
INFORMATIONAL HEARING ON DEPARTMENT  
OF DEVELOPMENTAL SERVICES (DDS)  
March 21, 2024 9:30 am**

- POS decrease
- Master Plan
- Equity and Oversight
- Rate Reform Delay
- IPP Meetings
- HCBS Spending Plan




Viewing,  
participating and  
make comments  
during (and after)  
the hearing

- The Legislature does *NOT* use Zoom (or Webex) for their hearings - but use their own livestreaming application - to view their hearings.  
TO VIEW THE HEARING LIVE - LIVESTREAM LINK: <https://www.senate.ca.gov/calendar>  
Step 1: Scroll down to "Committee Hearings"  
Step 2: Scroll down to the committee name  
Step 3: Click on "Watch Hearing" for livestream video or "Listen" if you want audio only  
TO VIEW RECORDED VIDEO OF HEARING (usually posted for download within a day or so) - scroll down to hearing date and the committee: <https://www.senate.ca.gov/media-archive>  
**PUBLIC COMMENTS**  
PUBLIC COMMENTS - CALL-IN: **No** call-in public comments for this hearing  
PUBLIC COMMENTS - IN PERSON DURING HEARING: Yes - taken at the end of the agenda  
WRITTEN PUBLIC COMMENTS – EMAIL ADDRESS (SENATE BUDGET SUBCOMMITTEE AND SENATE HEALTH COMMITTEE): According to the committee and subcommittee, people can submit written public comments to the committee and subcommittee

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# Current Legislation

 **AB 1914 Certification program for Direct Support Professionals:** The bill would require the Chancellor of the California Community Colleges office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain a certification program

 **AB 2510 Dental care for people with developmental disabilities:** This bill would require the State Department of Developmental Services to contract with California Northstate University (CNU), no later than \_\_\_\_\_, to establish a statewide program centered in the state's regional centers, to improve the provision of dental care services to people with developmental and intellectual disabilities, and specifically to prevent or reduce the need for developmental services consumers to receive dental treatment using sedation and general anesthesia.



# Self-Advocacy and Leadership



“People with intellectual and/or developmental disabilities<sup>1</sup> (IDD) have the right to advocate and/or be supported to act as self-advocates.

Self-advocates exercise their rights as citizens by communicating for and representing themselves and others, with whatever supports they need.

Self-advocates must have a meaningful role in decision-making in all areas of their daily lives and in public policy decisions that affect people with IDD.” **The Arc Position Statement**



# Types of Advocacy

-  Political
-  Services
-  Funding



# Challenges to Advocacy





# Political



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American with Disabilities Act

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Rehabilitation Act

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Individuals with Disabilities Education Act

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Lanterman Act

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Political



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American with Disabilities Act

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Individuals with Disabilities Education Act

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